

Program Description/Textbook or Print Instructional Material
All blank entries due to lack of information provided by the publisher.

Vendor	Thomson Learning/Heinle
Web URL	http://www.worldlanguages.heinle.com
Title	Depaseo
Author	Long/Macian
Copyright Date	2005
ISBN	0-838-433944-4
Edition	3
Course/Content Area	AP Spanish 4 and 5/World Languages
Intended Grade or Level	9-12
Readability Level	Intermediate
List Price	73.95
Lowest Wholesale Price	55.00

The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale Advanced Placement enrollments do not justify cost expenditure.

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

A streamlined chapter structure. The new chapter structure makes it even easier to coordinate DE PASEO with the DIARIO DE ACTIVIDADES. With a learner-centered focus on strategies and process for developing proficiency in speaking, listening, reading, and writing, this

for developing proficiency in speaking, listening, reading, and writing, this intermediate program includes an in-class text and at-home Diario De Actividades, providing form-driven practice and opportunities for spontaneous use of the language.

Student Experiences

More opportunities for mechanical practice of vocabulary and structures. All new practice activities follow each Estructura in the Repaso de gramatica. A new Practica de estructuras section has been added to the DIARIO DE ACTIVIDADES. New technology. An online version of the Practica de estructuras is offered in QUIA format, giving students instant feedback and instructors an electronic gradebook. Students can further practice outside of class with the all new Student Multimedia CD-ROM, Web Tutor on WebCT and Blackboard, and Website.

Assessment

DE PASEO is a complete intermediate Spanish Course unique in its learner-centered focus on strategies and process for developing proficiency in speaking, listening, reading and writing. With its lively in-class DE PASEO text and at home DIARIO DE ACTIVIDADES, the two-book program offers ample opportunities for both form-driven practice and spontaneous, creative use of the language.

Organization

Easier coordination of text and DIARIO. New !Alto! And !Adelante! Annotations in the text coupled with a streamlined chapter structure allows for easier lesson planning. 50 percent new readings. New cultural and literary reading selections can be found throughout DE PASEO and the Diario de actividades. All readings are accompanied by pre, during, and post-reading activities, as well as Preguntas de orientacion, to guide students through the selections and to develop their critical thinking skills. Revised Grammar structures the sequencing of the presentations has been revised and additional grammar structures have been included to provide students with a more complete framework of concepts that will facilitate the transition from intermediate to advanced language classes.

Resource Materials

Gratis Items to be provided and under what conditions -

Free 1 per teacher; Annotated Instructor's Edition (0838441572) Free 1 per teacher; Audio Tapes (1413002064) Free 1 per teacher; Multimedia CD-ROM (0838443168) Free 1 per teacher; DVD (0838461077) Free 1 per teacher; QUIA Online Workbook Passcard (0838439063) Free 1 per

teacher; Video (0838443303) Free 1 per teacher; Workbook/Lab Manual Answer Key (0838443176) Free 1 per teacher; Workbook/Lab Manual plus Audio CD Package (0838458807) Free 1 per teacher; Test Bank CD-ROM (083844315X) Free 1 per teacher

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available

If yes, provide information below.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	De Paseo		
Publisher	Thomson Learning/Heinle		
Item Evaluated	Text		
Content Level	Spanish AP/IV/V	Copyright Date	2005
ISBN	0-838-433944-40-838-433944-4	Date of Evaluation	07/23/04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Technology is appropriate and user-friendly to both students and teacher. Student practice CD-ROM is at an appropriate learning level and functions well as an out-of-class practice resource for students. Other technological components are appropriate fo

Instruction & Assessment Strengths

Text functions well as both a grammatical and vocabulary review for students as well as a resource to help them build various comprehension skills. Assessment is fair and varied and is at an appropriate level for upper level Spanish students.

Organization & Structure Strengths

Text is logically organized, split into manageable and contextual chunks that help students grasp meaning and understand purpose. The structure is not too busy yet sufficiently varied, and the book functions well as an upper level text.

Resource Materials Strengths

Resource materials varied and appropriate for student and teacher use both in and out of the classroom. Strong integration of technology and materials provide necessary resources to help students build all areas of comprehension and communication skills.

Technology Weaknesses

Instruction & Assessment Weaknesses

This text is not entirely designed for AP preparation - teacher would have to bridge the gap in order to use this for the class.

Organization & Structure Weaknesses

Resource Materials Weaknesses

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Technology Comments Student CD-ROM very user-friendly with appropriate exercises that assess multiple areas of language learning, as well as allowing students to practice outside of school. Other components easy for teacher to manage for use with the class inside the classr

Equipment

Windows Yes Macintosh Yes CD ROM Yes Sound Yes
Equipment Other CDs

Grade Level

Primary No Intermediate No Middle No High Yes

Audience

Individual	Yes	Small Group	No	Large Group	Yes
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Format

Stand Alone/Independent	No	Integrated	Yes	Supplemental	Yes
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Cost

Single Copy	73.95	School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	Yes	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software -	
Problem Solving	Yes	Drill and Practice	Yes	Other	

Management

1	Allows customizing for individual learning needs
1	Allows Students to exit and resume later
4	Keeps student's performance record, where needed
2	Allows control of various aspects of software (sound)
4	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

4	Adapts to different learning styles/multiple intelligences
2	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics
4	Easy-to-hear and understand sounds
4	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
4	Presentation/Interface Comments

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Identifies a Sense of Purpose		
4	Text explains to students what they will learn as well as how to learn it, allowing them to see practical use of Spanish and understanding what it has to offer them.	
Provides Guiding Questions and Instructional Objectives		
4	Text explains to students what they will learn as well as how to learn it, allowing them to see practical use of Spanish and understanding what it has to offer them.	
Develops and Builds on Student Ideas		
4	Helps students to further their knowledge and understanding of the Spanish language and Spanish-speaking cultures as well as building all skills areas.	
Encourages student to become an independent learner (performer, creator, speaker)		
4	Text provides multiple opportunities for students to personally evaluate culture and language to personalize it to themselves.	
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
0	Not applicable to text.	
Enhances the Learning Environment		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	Text is rich, as well as resources, and all components together help to keep the learning environment varied and productive.	

Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout

4	Reading level very appropriate for Level IV/AP students who have already mastered a great deal of vocabulary and grammatical structures.	
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Includes activities and opportunities for integration of technology

4	Opportunities exist within supplementary materials as well as are embedded in the text.	
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Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking

4	Students are encouraged to research and reflect and report to class so that everyone's thinking is enhanced.	
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Is aligned to the Program of Studies and Core Content for Assessment

0	Not applicable.	
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Includes opportunities for writing (reviews / personal response / reflection)

4	Opportunities for writing are abundant in text and are especially prevalent in gratis workbook that functions with text.	
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<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
4	Even balance of all skills used.	
Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.		
4	Opportunities are given to practice all modes in varying authentic situations.	
Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements (1.1.B1)		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	Book reviews all levels of grammar and helps students practice using expressions on both basic and complex levels.	Book reviews all levels of grammar and helps students practice using expressions on both basic and complex levels.
Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)		
4	Text provides abundance of opportunities, as well as directions and exercises entirely in Spanish.	
Materials provide opportunities for students to incorporate appropriate gestures in conversations.		
1		Not a concentration of text.
Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)		
4	Students use chapter themes to create descriptions of varying complexities.	
Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)		
4	Text provides multiple discussion, partner, and debate activities.	
Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03		
3	Though not a specific concentration of text, text offers students supplementary vocabulary to aid in circumlocution.	
Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
4	Even balance of reading and listening comprehension exercises to aid in interpretation practice.	
Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
4	All directions in Spanish.	
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		
4	Abundant reading and listening comprehension exercises provide these opportunities.	
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	Comprehension questions guide students towards these identifications.	
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
4	Presentation opportunities suggested throughout test.	
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)		
4		
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).		
4	Text provides opportunities to use temporal expressions through grammatical review.	
Textbook/instructional material is organized according to the natural acquisition of language through function.		
0	0	0
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
4	Text provides contextual themes to encourage students to see the practical use of language.	
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
4	Major focus of text.	
Cultural information is authentic and current.		
4	Very current and authentic; major focus of text.	
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		
4	Chapters divided into themes exploring cultural diversity.	
Cultural information is presented in the target language whenever possible.		
4	All cultural information is in Spanish.	
Material integrates Arts and Humanities when possible.		
4	Integrated through text's approach to culture.	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating	Strength	Weakness
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		
Yes <i>Identify common words, phrases and idioms</i>	Yes <i>Identify social, geographic, political factors that impact cultural practice</i>	
Yes <i>Identify commonly held generalizations about target culture</i>	Yes <i>Identify differences and similarities among same-language cultures</i>	
Yes <i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>		
4	Major focus of text.	
Cultural information reflects the influence of the target culture in the United States and around the world.		
4	Major focus of text.	
Content reinforces knowledge of other disciplines through the target language.		
3	3	3
Linguistic connections are made among languages.		
4	Each grammatical section in each chapter demonstrates linguistic connections to Spanish.	
Structural patterns are identified in both the target language and the student's own language.		
4	Text uses English to show structural comparisons.	
Historical connections are made among languages.		
1		Not a focus of text.
Materials provide connections with target culture through technology media, and authentic resources.		
4	If technological resources employed, students may connect with culture through materials other than text.	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items

KY-2C

All blank entries due to lack of information provided by the publisher.

Company	Thomson Learning/Heinle
Title of Textbook or Program Bid	DePaseo
Prepared By	Libby Schmitz
Date	5/24/2004
ISBN (Item 1)	0-838-44157-2
Copyright Date	2005
Title of Item	Annotated Instructor's Edition
If packet, list the contents	
Description of Items including Packet Contents	Bound Book
Current Catalogue Price	\$52.50
ISBN (Item 2)	1-413-00206-4
Copyright Date	2005
Title of Item	Audio Tapes
If packet, list the contents	
Description of Items including Packet Contents	Audio Cassette
Current Catalogue Price	\$15.75
ISBN (Item 3)	0-838-44316-8
Copyright Date	2005
Title of Item	Multimedia CD-ROM
If packet, list the contents	
Description of Items including Packet Contents	CD-ROM

Current Catalogue Price	\$15.75
ISBN (Item 4)	0-838-46107-7
Copyright Date	2005
Title of Item	DVD
If packet, list the contents	
Description of Items including Packet Contents	DVD
Current Catalogue Price	\$12.50
ISBN (Item 5)	0-838-43906-3
Copyright Date	2005
Title of Item	QUIA Online Workbook Passcard
If packet, list the contents	
Description of Items including Packet Contents	Printed Access Code
Current Catalogue Price	\$28.00
ISBN (Item 6)	0-838-44330-3
Copyright Date	2005
Title of Item	Video
If packet, list the contents	
Description of Items including Packet Contents	Video Cassette Tape
Current Catalogue Price	\$12.50
ISBN (Item 7)	0-838-44317-6
Copyright Date	2005
Title of Item	Workbook/Lab Manual Answer Key
If packet, list the contents	
Description of Items including Packet Contents	Bound Book

Current Catalogue Price	\$5.25
ISBN (Item 8)	0-838-45880-7
Copyright Date	2005
Title of Item	Workbook/Lab Manual plus Audio CD Package
If packet, list the contents	
Description of Items including Packet Contents	Book with CD-ROM
Current Catalogue Price	\$38.50
ISBN (Item 9)	0-838-44315-X
Copyright Date	2005
Title of Item	Test Bank CD-ROM
If packet, list the contents	
Description of Items including Packet Contents	CD-ROM
Current Catalogue Price	\$20.00